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## THINGS YOU CAN DO TO HELP SUPPORT UNDOCUMENTED STUDENTS



# 1

### DO NOT INQUIRE ABOUT A STUDENT'S IMMIGRATION STATUS.

Students may have legitimate fears about disclosing this information. Educators and other personnel should not make assumptions about students' immigration status.

*Convey openness and assurance of confidentiality*

in discussing the topic, if a student chooses to disclose their immigration status.

# 4

### *Use inclusive language*

such as "undocumented student" "undocumented immigrant" "people without documents," or "people without legal status." The term "illegal alien" can make students feel unwelcome.

# 2

### CONSIDER ESTABLISHING WELCOMING SPACES,

while respecting student privacy, where undocumented students have the opportunity to learn and engage with their peers without fear or intimidation

# 5

- o [Post this printable sign in your office or on your door](#)
- o [Post an article about the Maryland DREAM Act in your office](#)

### LEARN THE FACTS.

Every academic year, 65,000 undocumented students graduate from high school in the United States. Currently, around 5%-10% of these 65,000 high school graduates move on to a higher education institution (Gonzales, 2009). Maryland allows undocumented students to pay in-state tuition under certain conditions. Learn more about the Maryland DREAM Act [here](#).

*Be sensitive to the limits that undocumented students face in your classroom activities and discussions.*

Not every student is eligible to register to vote, to travel out of the country, or feels comfortable discussing their family's migration story.

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